

Myrtle Beach Intermediate

3301 Oak Street
Myrtle Beach, SC 29577

Grades	4-5 Elementary School	
Enrollment	546 Students	
Principal	Dottie Brown	843-626-5831
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	50	32	3	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 27 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Excellent	Below Average	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

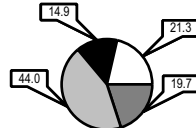
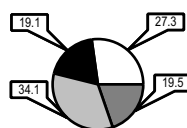
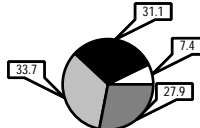
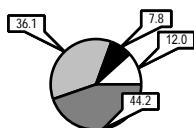
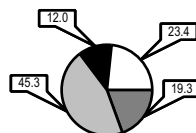
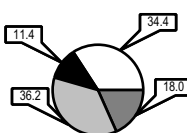
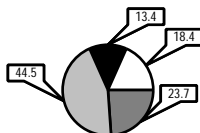
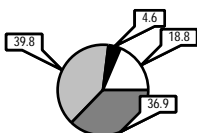
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	542	98.5	11.2	36.3	44.6	7.8	63.9	Yes	Yes
Gender									
Male	270	98.9	13.3	39.8	43.0	4.0	58.2		
Female	272	98.2	9.2	32.9	46.2	11.6	69.5		
Racial/Ethnic Group									
White	319	99.7	5.4	28.9	54.7	11.1	76.5	Yes	Yes
African American	155	100.0	20.0	53.8	24.8	1.4	40.0	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	49	87.8	22.0	31.7	43.9	2.4	56.1	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	471	98.3	10.2	34.0	46.7	9.1	67.2		
Disabled	71	100.0	17.6	51.5	30.9	0.0	42.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	542	98.5	11.2	36.3	44.6	7.8	63.9		
English Proficiency									
Limited English Proficient	41	82.9	34.4	31.3	31.3	3.1	43.8	I/S	No
Non-Limited English Proficient	501	99.8	9.7	36.7	45.5	8.2	65.2		
Socio-Economic Status									
Subsidized meals	318	97.8	17.1	45.8	34.6	2.4	50.0	Yes	Yes
Full-pay meals	224	99.6	3.3	23.6	58.0	15.1	82.5		

Mathematics – State Performance Objective = 36.7%									
All Students	543	99.8	7.4	33.7	27.9	31.1	73.1	Yes	Yes
Gender									
Male	271	99.6	6.0	33.2	26.4	34.4	75.2		
Female	272	100.0	8.7	34.1	29.4	27.8	71.0		
Racial/Ethnic Group									
White	320	99.7	3.7	23.7	30.4	42.1	83.9	Yes	Yes
African American	155	100.0	11.7	53.8	25.5	9.0	57.2	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	49	100.0	18.6	34.9	25.6	20.9	55.8	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	472	99.8	5.8	30.4	29.5	34.3	77.4		
Disabled	71	100.0	17.6	54.4	17.6	10.3	45.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	543	99.8	7.4	33.7	27.9	31.1	73.1		
English Proficiency									
Limited English Proficient	41	100.0	25.7	34.3	22.9	17.1	45.7	I/S	Yes
Non-Limited English Proficient	502	99.8	6.0	33.6	28.3	32.1	75.2		
Socio-Economic Status									
Subsidized meals	318	99.7	11.1	42.9	29.4	16.6	62.6	Yes	Yes
Full-pay meals	225	100.0	2.3	21.1	25.8	50.7	87.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	543	98.5	26.9	34.3	19.6	19.2	38.9
Gender							
Male	271	98.9	24.8	36.8	20.8	17.6	38.4
Female	272	98.2	28.9	31.7	18.5	20.9	39.4
Racial/Ethnic Group							
White	320	99.7	14.0	31.8	25.8	28.4	54.2
African American	155	100.0	49.0	40.0	8.3	2.8	11.0
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	49	87.8	43.9	34.1	12.2	9.8	22.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	472	98.3	23.2	34.6	20.6	21.6	42.2
Disabled	71	100.0	50.0	32.4	13.2	4.4	17.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	98.5	26.9	34.3	19.6	19.2	38.9
English Proficiency							
Limited English Proficient	41	82.9	56.3	31.3	6.3	6.3	12.5
Non-Limited English Proficient	502	99.8	24.8	34.5	20.6	20.1	40.7
Socio-Economic Status							
Subsidized meals	318	97.8	39.2	38.5	13.3	9.1	22.4
Full-pay meals	225	99.6	10.3	28.6	28.2	32.9	61.0

Social Studies							
All Students	543	98.5	20.8	44.3	19.8	15.0	34.9
Gender							
Male	271	98.9	22.0	43.6	19.2	15.2	34.4
Female	272	98.2	19.7	45.0	20.5	14.9	35.3
Racial/Ethnic Group							
White	320	99.7	13.7	38.5	26.1	21.7	47.8
African American	155	100.0	33.8	54.5	8.3	3.4	11.7
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	49	87.8	29.3	48.8	14.6	7.3	22.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	472	98.3	17.6	44.3	21.1	16.9	38.1
Disabled	71	100.0	41.2	44.1	11.8	2.9	14.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	98.5	20.8	44.3	19.8	15.0	34.9
English Proficiency							
Limited English Proficient	41	82.9	43.8	46.9	3.1	6.3	9.4
Non-Limited English Proficient	502	99.8	19.3	44.1	21.0	15.6	36.6
Socio-Economic Status							
Subsidized meals	318	97.8	29.7	49.0	14.7	6.6	21.3
Full-pay meals	225	99.6	8.9	38.0	26.8	26.3	53.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	286	99.0	13.5	37.1	44.2	5.2	49.4
	5	294	99.7	12.5	45.2	35.9	6.4	42.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	258	98.5	11.1	33.2	44.7	11.1	55.7
	5	284	98.6	11.5	39.3	44.3	5.0	49.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	286	99.0	8.6	39.7	25.1	26.6	51.7
	5	294	99.0	10.4	43.4	17.9	28.3	46.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	259	100.0	5.0	31.5	26.9	36.6	63.4
	5	284	99.7	9.5	35.7	28.5	26.2	54.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	259	98.5	24.2	33.5	21.2	21.2	42.4
	5	284	98.6	29.4	34.7	18.3	17.6	35.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	259	98.5	11.4	47.5	23.7	17.4	41.1
	5	284	98.6	29.0	41.6	16.4	13.0	29.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 546)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	0.9%	Up from 0.5%	2.9%	3.0%
Attendance rate	97.1%	Up from 96.9%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.1%	Down from 10.1%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%	Down from 7.8%	3.2%	3.2%
Eligible for gifted and talented	32.3%	Up from 25.7%	14.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Down from 14.5%	9.0%	8.2%
Older than usual for grade	2.0%	Up from 0.5%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.4%	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	37.1%	Up from 36.1%	53.6%	52.6%
Continuing contract teachers	85.7%	Down from 86.1%	85.7%	83.3%
Highly qualified teachers	93.9%	Down from 96.8%	93.9%	93.5%
Teachers with emergency or provisional certificates	6.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	86.2%	Down from 88.6%	88.3%	87.0%
Teacher attendance rate	97.3%	Up from 96.3%	95.0%	95.0%
Average teacher salary	\$42,045	Up 8.6%	\$41,870	\$41,703
Prof. development days/teacher	13.3 days	Down from 18.6 days	13.1 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.0 to 1	19.0 to 1	18.8 to 1
Prime instructional time	93.4%	Up from 92.6%	89.8%	89.8%
Dollars spent per pupil*	\$6,064	Up 3.9%	\$6,063	\$6,242
Percent of expenditures for teacher salaries*	64.0%	Up from 63.5%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.4%	Down from 98.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-2005 was an exciting year of growth and challenge for Myrtle Beach Intermediate School. Our theme for the year was "I am Someone Who Makes a Difference," and everyone worked together throughout the year to make that statement a reality. Students, parents, community members and teachers came together in this respect, working diligently toward enhancing an environment that promoted citizenship, academics and service. The PTO worked closely with us helping to furnish our science lab and begin the creation of an outdoor courtyard classroom.

We analyzed our progress throughout the year in order to ensure that our students were continually challenged. Every student at Myrtle Beach Intermediate spent time each day in instruction that was specifically designed for his/her identified performance level. Students had many diverse learning opportunities. They participated in integrated technology projects, year long multi-genre projects, service learning, Accelerated Reader, valuable study trips, and DARE. Students had opportunities to learn from visitors, such as an artist-in-residence who helped one class illustrate a book which has since been published and a visiting university professor who worked with a group of students in math. Community members served as mentors for a number of our students and will continue their mentorship through each student's 8th grade year. Chorus students had an opportunity to travel to Nashville to participate in a national concert, and four 5th grade classes traveled to Washington, DC, to get firsthand experience with many of the social studies standards they had studied.

Our school participated in Measures of Academic Progress (MAP), a diagnostic tool that allowed us to measure students' progress continually throughout the year. School-wide professional development for teachers included weekly team planning times which focused on improving instruction and student achievement in reading comprehension and improving social studies and science instruction. Over twenty teachers participated in a three-day professional development retreat in August designed to set our theme and instructional focus for the year. Three teachers achieved National Board Certification with six more pursuing National Board Certification this year. Carole McMahon was Myrtle Beach Intermediate's Teacher of the Year as well as one of the top five finalist teachers for Horry County Schools.

The Myrtle Beach Intermediate School family is proud to celebrate the successes of 2004-2005.

Dottie Brown, Principal

Mark Ousley, School Improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	233	141
Percent satisfied with learning environment	97.1%	93.5%	92.1%
Percent satisfied with social and physical environment	100.0%	87.9%	86.3%
Percent satisfied with school-home relations	100.0%	92.7%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.